

BASE Committee

March 15, 2023

Attendance: Willis, Bailey, Siler, McDaniel, Jones, Parrish, Ptanski,

What	How	Time	Who	Notes from dialogue
Icebreaker	Slides	5 min.	SIP Chair	
(Old business) Updates: 1. MTSS-Layman 2. Resources- Willis 3. Admin notes- King/McAuley				Willis- push resources out to PLC There are multiple copies that can be checked out and shared with teams. Mac is receiving texts/emails that are asking what is a major/minor. Can the BASE members be the first line of defense for these questions?
New Business The BASE Committee will review and update GROW lessons for teachers to use at the beginning of the year and upon return from Winter and Spring break to reinforce the school-wide expectations for behavior in designated areas.		35 minutes	All of Us ;)	Create scenarios and label what category it would fall under (Minor, Major vs. Teacher Notes) Anita will add a BASE tab with links to the staff website Kid Talk regarding behaviors- could we use extended PLC or develop a protocol or questions when discussing particular student(s) behaviors and generating ideas. When dealing with a student with significant behaviors- have the student create the reward and consequences along with the teacher for maximum student buy in.

Climate, Culture and Community Committee

March 15, 2023

Attendance: Gilbert, Gozy, T. Jones, Franks, Hunter-Johnson, Marlow, Coach D

What	How	Time	Who	Notes from dialogue
Icebreaker	Slides	5 min.	SIP Chair	

Reading Road Trip Reflection/Read Across America Week	<u>Engagement</u> Glows/Grows			Things to remember for next year... <table><tr><th>Glows</th><th>Grows</th></tr><tr><td><ul style="list-style-type: none">Parents got to see the activities that kids do dailyBook Fair had greater successGood time to check in with parents during Quarter 33rd grade got to knock out their read to achieve stuff</td><td><ul style="list-style-type: none">Read-Aloud at 4:30 couldn't start on time due to people arriving.Possibly consider spirit week - something to do each day of week.</td></tr></table>	Glows	Grows	<ul style="list-style-type: none">Parents got to see the activities that kids do dailyBook Fair had greater successGood time to check in with parents during Quarter 33rd grade got to knock out their read to achieve stuff	<ul style="list-style-type: none">Read-Aloud at 4:30 couldn't start on time due to people arriving.Possibly consider spirit week - something to do each day of week.
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Testing Together	Event to inform parents on what the test is and how they can help at home to make sure students have success	What day and time would be best?	Which Grades?	<ul style="list-style-type: none">3rd grade already informs parents on all the things involving EOGsSelf guided virtual presentation? That way the parents can just click on it on their own time. To honor our time as teachers and to make it more convenient for parents. Maybe post it on the school website as well.Franks and Marlow will be getting feedback from their team on thoughts/ideas on a testing presentation				
Brag time (conferences) Negative to positive ratio	Create a Note Catcher Tool/Tally Sheet for communication. Include student names and columns for corrective-informative/positive communication with parent.			Gozy will create and share at the next meeting				

Math Committee

March 15, 2023

Learning Targets - We will monitor and discuss Dreambox usage and grade level plans to implement Dreambox.

- We will discuss parent communication and education of grade level strategies and standards.

Indicator - A2.04: Instructional Teams develop standards-aligned units of instruction for each subject and grade level. 2.04: Instructional Teams develop standards-aligned units of instruction for each subject and grade level.

Actions -

- The Math Committee and grade-level teams will participate in Learning Rounds during core instruction to focus on implementation of mathematical practices. Teachers will use the walk-through tool to enhance their instructional strategies.
- The Math Committee will track Dreambox usage and analyze student growth.
- Math, Literacy and Science Committees will implement Environmental Connections Instructional Framework to guide integration into core instruction.

Attendance: Steele, Jackson, Jennings, Ryan, Bambule, Kimble, Woodham

What	How	Time	Who	Notes from dialogue
Icebreaker	Slides	5 min.	SIP Chair	
Dreambox Data 1.Dreambox Update-- Usage and Mastery 2. Parent Communication--Math/Science Night? Share 3. How does each grade level assess? 4. Vocab	Dreambox usage and mastery Math & Science Night? Testing info? For parents & lower grade teachers CMapp? Schoolnet? Other?			We looked over data from Dreambox usage. <ul style="list-style-type: none">- Impact data from the beginning of the year. Progress as students show proficiency and growth of lessons. It shows students are making progress in Dreambox Broke up and looked at Standards mastery Reports and compared February to March. <ul style="list-style-type: none">- Each grade level has increased in standards being mastered.- Discussed that lessons are Dreambox created and can cover multiple standards. Next steps: <ul style="list-style-type: none">- Ensuring grade levels are

				<p>making assignments weekly based on current standards being taught.</p> <ul style="list-style-type: none"> - Next PLC we discuss what to assign - Following PLC we discuss progress on the assignment.
				<p>Math night- possible. Test taking strategies and hands on games.</p> <p>Data points- what is being used for this data. 3rd grade is creating using Schoolnet for assessments. Other grade levels are using CMAP tests.</p>

Reading Committee

March 15, 2023

Learning Targets -

1. We will reflect on our event "Take a Reading Road Trip".
2. We will talk about information gained from collaboration with the Science Committee.
3. We will discuss goal setting for assessments with our 3-5 students.
4. We will discuss what comprehension vertical alignment K-5.
5. We will start to discuss reading buddy classroom pairings.

Attendance: Dickerson, Bobay, Hashey, Johnson, Paschal, Ramsey, Weaver, Russell, Ryan

What	How	Time	Who	Notes from dialogue				
Icebreaker	Slides	5 min.	SIP Chair					
Opening/Inclusion	Shamrock Guess Who?							
Reading Road Trip Reflection/Read Across America Week	<u>Engagement</u> Glows/Grows			<div>Things to remember for next year...</div> <table><tr><th>Glows</th><th>Grows</th></tr><tr><td><ul style="list-style-type: none">• Guest Readers• Take a Reading Road</td><td><ul style="list-style-type: none">• Read-Aloud at 4:30 couldn't start on time due to people</td></tr></table>	Glows	Grows	<ul style="list-style-type: none">• Guest Readers• Take a Reading Road	<ul style="list-style-type: none">• Read-Aloud at 4:30 couldn't start on time due to people
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				<div> <div> <p>Trip in conjunction with the Book Fair</p> <ul style="list-style-type: none"> • Structure of the night was flexible on literacy strategies • DEAR Outside </div> <div> <p>arriving.</p> <ul style="list-style-type: none"> • Possibly consider spirit week - something to do each day of week. • “Testing Together” • Get participation up in grades 3-5 • Grade Appropriate incentives • Book Fair Pass • Incentive for all students who turn in The Road Map • DEAR Outside </div> </div>
SIP Focus from MOY Data	<ol style="list-style-type: none"> 1. Data Growth Progress Tracker 2. Comprehension Vertical Alignment; What does comprehension look like K-5? 			<ol style="list-style-type: none"> 1. Science & Literacy <ol style="list-style-type: none"> a. K-5 Alignment b. Integrating literacy and a focus on the vocabulary/concepts c. Topic Books on Science in each room during your science units d. DEAR: Science Text e. Index Cards: HEADS Up Science Vocabulary f. Planning explicit vocabulary in each science unit to work with words (for example; Frayer models) g. Are you Smarter Than a 5th Grader Science Edition? Staff Meeting h. Looking at Master Calendar and time devoted to the subject i. Natural Story Box j. Books on grade level on these concepts k. Science Notebooking: Vocabulary, Doodle Notes and Sketch Notes per concept/unit

				i. Interactive Notebooking ii. Stooks/Jackson: Present in a staff meeting I. Quizlet 2. Goal Setting with 3-5 Students See Deb's Data Sheet for Reading and Math to include Student Graphing Student Led Data Conversations 3. How to improve Comprehension K-5 Vertical Progression
Reading Buddies	Pairing classrooms Suggestion; Last Friday of each month 8:40-9:00			Create Pairings (Weaver)

Science Committee

March 15, 2023

Learning Targets -

- ☐ Review cafeteria slides
- ☐ Math, Literacy and **Science** Committees will implement Environmental Connections Instructional Framework to guide integration into core instruction.

Attendance: Mandy Clemmer, Danielle Marzen, Christianne Stooks, Chris Strauber, Kari Gillespie, Joey Rodriguez, Mary Blankenship, Pam Knudson (late bus duty)

What	How	Time	Who	Notes from dialogue
Icebreaker	Slides	5 min.	SIP Chair	Active Participant (All) Be all in! Time Keeper: Recorder:
Work	Discussion and working	30-40 min	Whole group	1. Review action steps 2. Discuss Environmental Instructional framework-PLC has been taken over by other things since that day; link planning document to the sheet; K-weather, 1st-geometry; 2nd-pollinators; 3rd-not planned-still working on it; 4th-rocks; 5th-not planned-still working on it 3. Quarterly Review-notes from sip chair meeting- give K-2 flexibility to incorporate our theme in EL and

				<p>small group (letterland has taken over); AIG/Intervention takes 3-5 students possibly during that science time; expeditions- be specific for 5th grade or rank them all in K/2/4 (8 of them); potentially moving them to the beginning of the day?,</p> <p>l. Math/science night- can there be food for teachers? 4:30 or 5-workday as a compensation? Late buses play a part in that-(also no meetings/huddles that week)</p> <p>5. Slides</p>